

Reading Literature, Key Ideas, and Details

Indicator Code	Skill/Description
RL.11-12.3	Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).
RL.11-12.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
RL.9-10.2	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details, provide an Objective summary of the text.

Reading Literature, Vocabulary Acquisition, and Use

Indicator Code	Skill/Description
RL-LA.11-12.6	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the College and Career Readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension and expression.
RL-LA.11-12.4d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
RL-LA.11-12.4a	Use context (e.g., the overall meaning of a sentence, paragraph, or text, a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Science

Earth and Space Sciences

Indicator Code	Skill/Description
HS-ESS3-4	Evaluate or refine a technological solution that reduces impacts of human activities on natural systems.
HS-ESS3-5	Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate of global or regional climate change and associated future impacts to Earth systems.
HS-ESS2-1	Develop a model to illustrate how Earth's internal and surface processes operate at different spatial and temporal scales to form continental and ocean floor features.

Life Sciences

Indicator Code	Skill/Description
HS-LS1-1	Construct an explanation based on evidence for how the structure of DNA determines the structure of proteins which carry out the essential functions of life through systems of specialized cells.
HS-LS2-2	Use mathematical representations to support and revise explanations based on evidence about factors affecting biodiversity and populations in ecosystems of different scales.
HS-LS2-8	Evaluate the evidence for the role of group behavior on individual and species chances to survive and reproduce.

Physical Sciences

Indicator Code	Skill/Description
HS-PS4-2	Evaluate questions about the advantages of using a digital transmission and storage of information.
HS-PS2-3	Apply scientific and engineering ideas to design, evaluate, and refine a device that minimizes the force on a macroscopic object during a collision.
HS-PS1-5	Apply scientific principles and evidence to provide an explanation about the effects of changing the temperature or concentration of the reacting particles on the rate at which a reaction occurs.

Social Studies

Civics and Government

Indicator Code	Skill/Description
HS-CG05. 2.a	Explain the distinction between citizens and non-citizens (aliens) and the process by which aliens may become citizens.
HS-CG03 1.c	Explain how individuals can help to shape the public agenda, e.g., joining interest groups or political parties, making presentations at public meetings, and writing letters to newspapers and government officials.
HS-CG0211 b.2	Constitutional government Including rule of law, representative institutions, separated and shared powers, checks and balances, individual rights, separation of church and state, federalism, and civilian control of the military.